

Coast Meridian Elementary PAC Meeting Minutes

Date	October 11, 2018
Time	19:00
Subject	Coast Meridian Elementary PAC Meeting Minutes
Chair	Caroline
Attendees	Priya K, Amar S, Amanda T, Jessica G, Kam G, Caroline S, Pam B, Nadine B, Sharon F, Rebecca S, Silvia T, Amy T, Gloria T
Meeting Called to Order	Meeting called to order at 19:02 by Caroline S.
Chair Welcome	Caroline welcomed all those in attendance.
Principal's Report	<p>Amber thanked PAC for organizing and running the Book Fair. Amber thanked PAC for support of the School Cash Online system – over 85% of families signed up</p> <p>Communicating Student Learning</p> <ul style="list-style-type: none"> - Teachers communicate learning in various ways: conferences, phone calls, sending work home, class newsletters, planners, Fresh Grade and more. - All classes are using Fresh Grade as both a communication and reporting tool this year. - Fresh Grade is not intended to document everything your child does in school, but should provide evidence of learning in all subject areas at different times throughout the year. - Teachers will typically use comments/feedback and/or a proficiency level when evidence of student learning is added. Students will also comment on their own learning in relation to the learning standards as well. - The language in the proficiency scale has changed slightly this year so the focus is on the understanding. It also the same scale used on all provincial assessments. - Detailed information for parents can be found at https://sd36csl.com/ - Proficiency level has changed to be based on understanding rather than the tools used to express proficiency. - Understanding of concept vs how to show proficiency. - Same scale used for high school assessments as well. - Teachers participated in a Pro-D around UDL so every student can access the learning – showing learning in alternative ways. <p>District Handout</p> <ul style="list-style-type: none"> - Core Competencies: Communication, Thinking, Personal and Social – students will self-assess throughout the year by finding evidence to demonstrate where they are in each competency area and set

goals – verbally, in writing, on Fresh Grade, etc. This is not Assessed by teachers- the competencies are developed from ‘birth to grave’ and everyone, including teachers, students, parents etc, is somewhere on the profile at different times in their lives and in different contexts. Core competencies – no standards as to where one should be in a specific grade. Working on continuously through lifespan. The goal is to help students understand these competencies by discussing them on an ongoing basis – information can be found on the Ministry site -

<https://curriculum.gov.bc.ca/competencies>

- Conversation Starters for Parents when looking at student learning (class work, Fresh Grade posts etc.) as a way to engage children in conversation and open doors to conversation.
- District site as a resource for digital resources- links to the resources all parents can access at home – found on the district site, search for Digital Resources, password – sd36bc – students can also login using their district ID as well.
- Student passwords – most teachers will get kids to write it down. Most we can access with the sd36 password. District one in MyEd is to get access to Office 365. Parents can ask teacher and if they don't know, send them to admin and they can find out.

Terry Fox

- Amber thanked parents for their support - raised just over \$1400.00 as a school for Terry Fox.
- Ms. Corness and Ms. Allan who took on the organization, announcements and donation collection. Ms. Corness agreed to have a pie in the face at the next assembly.

Emergency Response – the new District language for emergency response is:

- **‘Lockdown’**-threat inside the building, lock doors, turn off lights & get down until all clear given
- **‘Hold and Secure’**-threat outside the building, lock outside doors/windows, resume quiet class activity until all clear given
- **‘Shelter in Place’** – extreme weather conditions, air quality etc, close doors and windows
- **‘Drop-Cover-Hold On’** – earthquake/explosion, count to 60, if room is safe, stay put, if not, evacuate
- **‘Evacuate’** –fire, gas leak inside - exit calmly to designated assembly area, attendance taken, remain outside until all clear given.

We will be practicing this throughout the year – one Fire Drill last week – went well

	<p>Fall – 3 Fire Drills, 1 Earthquake Drill, 1 Lockdown Drill Spring – 3 Fire Drills, 1 Earthquake Drill, 1 Lockdown Drill – Emergency Preparedness week is May 6-10 – will have one of each drill that week.</p> <p>Drills must be submitted in advance to the district and a certain number of them. All are practiced. Walked through the first one. The next one, teachers will know when it is, kids won't. The last one, only Amber & Joan will know. Assembly area is gravel field. District in process of shifting emergency protocol. Reunification sheets to go home in addition to emergency contact sheets. All the divisions will be in islands with sibs together. Different roles for teachers dependent on severity of emergency – first aid tent, latrine, neighbourhood volunteers, etc.</p> <p>Recent and Upcoming Events</p> <ul style="list-style-type: none"> a) Yoga– the students enjoyed the Yoga classes so far – many classrooms are doing Yoga as a class a second time each week as well. b) Early Dismissal – Tuesday October 23 1:27 - parents will have the opportunity to sign up for a conference with their child's teacher c) Photo Retakes – October 25 d) Jingle Bell Walk – confirmed for December 12 – Food Bank is presenting at an Assembly early December to help kick off the event. <ul style="list-style-type: none"> - Teachers will go out with their buddies through the neighbourhood and they are figuring out how to get the information out. Collecting food around the neighbourhood. Houses with bags. Mailboxes. - December 12 – singing in the gym, Jingle Bell Walk with students returning at different times.
<p>Treasurer's Report</p>	<p>Priya went over the Treasurer's Report items.</p> <ul style="list-style-type: none"> - \$91 raised from freezies - babysitting float, cheques for discretionary fund and teachers enhancement fund - gaming funds notification has come in and funds due soon (20% increase...extra \$1500...restrictive regarding what the expense can be but there is more money) - What should we do with the money? - tennis equipment, extra to fine arts, divide by division (but that's harder to track due to guidelines – has to be extracurricular not things that can potentially be curricular like iPads, etc., field trips, exercise, sports equipment, playground equipment, etc.) - Sports Day? Tennis (30 rackets, ball, \$1000) teachers would do it if we had the equipment, \$2500 Fine Arts, \$3800 Hip Hop, Earthquake funds, Presenters, etc proposed as ideas - Caroline moved Pam (2nd) for tennis rackets

<p>Old Business</p>	<p>Caroline moved to accept the minutes, Amy seconded</p> <p>Book Fair</p> <ul style="list-style-type: none"> - went smoothly – next one booked for week of March 4 <p>Potluck</p> <ul style="list-style-type: none"> - went well and they have offered to do it every year - they did it all, including set-up, take-down, etc. - yay
<p>New Business/ Updates</p>	<p>Neufeld Farms</p> <ul style="list-style-type: none"> - Deadlines is Oct 18 and then 22nd is needed for Neufeld Farms to know, October 30th @ 2:30 help will be needed to help out to vehicles, etc. Read one by one by order forms...from the truck to the person...one guy, huge line, bus area, wagons ready – Rebecca, Jessica, Kam <p>Website</p> <ul style="list-style-type: none"> - removed a few things, added fundraiser and future fundraiser section, put in dates that she had, needs PAC meeting dates, says not secure when we go to it because it costs money but you don't need it if you are not an e-commerce site - names do require a disclosure so that will go up but remove the section on oldest child's grade <p>DPAC</p> <ul style="list-style-type: none"> - Pam & Kam went to DPAC - digital resource library had some great things on there, science portion, dinosaurs, 4 scientists discussing it - ebsco online - better than google or Wikipedia - immersive reader (Antonio) - need kids emails - Ms Sundset has them <p>Earthquake Kits</p> <ul style="list-style-type: none"> - Diana & Pam went through them and some batteries need replacing (exploded) <p>Healthy Head Checks</p> <ul style="list-style-type: none"> - Scheduled for October 17 <p>Newsletter</p> <ul style="list-style-type: none"> - On website and email distribution <p>Other Fundraising Ideas to Ponder</p> <ul style="list-style-type: none"> - Purdy's Christmas Chocolate Fundraiser, World's Finest Chocolates done in Spring...maybe for next year - safety company based in Lantzville – mykit, schools get 15-20% of the selling price

Next Meeting	
Adjournment	PAC Meeting Adjourned at 20:21